

WHO WE ARE

MISSION

At RSCCM, our mission is to foster peaceful, inclusive, and resilient communities by providing accessible and affordable conflict resolution services to individuals, groups, organizations, and institutions across all sectors—public, private, and nonprofit.

VISION

RSCCM will be the community catalyst that transforms conflict into peaceful, meaningful connections across our region.

VALUES

- We believe all individuals are entitled to respect.
- We believe in demonstrating integrity in all interactions.
- We believe neutrality is the cornerstone of empowerment.
- We believe that the power of dialogue opens the door to increased understanding and successful solutions.



OUR LOCATION

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Use QR Code to find our website.



RESTORATIVE JUSTICE FOR SCHOOLS



SERVING CLINTON, EATON, GRATIOT, INGHAM, ISABELLA, AND SHIWASSEE COUNTIES

RESTORATIVE JUSTICE

WHAT IS RESTORATIVE JUSTICE?

Restorative Justice (RJ) is a peaceful conflict resolution tool that transforms conflict into community. RJ fosters connection, communication, and conflict resolution through structured dialogue and shared decision-making. Using a variety of interventions such as the circling and restorative conversations to support life-enriching connections.

WHY USE RESTORATIVE JUSTICE?

It's more than conflict resolution—it's relationship repair. Through Restorative Justice, facilitators help students use simple tools like restorative circles and conversations to teach empathy, accountability, and how to solve problems peacefully. When people learn to resolve conflict with empathy, they grow into people who lead with compassion.

BENEFITS FOR SCHOOLS

- Creates opportunities for individualized learning and support
- Helps students feel seen, heard, and build a sense of belonging
- Keeps students in school and learning
- Lowers suspension rates
- Reduces teacher turnover
- Supports teachers and helps prevent burnout

SCHOOLS

RESTORATIVE JUSTICE IN SCHOOLS

In schools, we focus on accountability and understanding—not punishment—using guided conversations and language-based tools. With facilitators present five days a week, we become an integrated, supportive part of the school community.

HOW DO FACILITATORS HELP?

A Restorative Justice Facilitator assists in creating a restorative culture and assisting with building positive and meaningful relationships through conflict resolution and social-emotional learning.



SUPPORT

RESTORATIVE INTERVENTIONS OVERVIEW

Focus Groups

Facilitators bring together students or stakeholders affected by an issue (like bullying or school climate) for safe, honest conversation. Voices are uplifted, root causes are identified, and ideas become action steps for school leadership.

Classroom Circles

RSCCM creates a respectful space where students speak one at a time using a talking piece. Through guided questions, peers build empathy and co-create agreements to improve classroom behavior and culture—with follow-up to keep progress on track.

Individualized Agreement Meetings

A one-on-one process where a student reflects on the incident and its impact. With support, they create a plan to repair harm and set goals. Agreements may include apologies, service, or behavior commitments, followed by ongoing support.

Restorative Circles

All parties involved in a conflict come together after careful preparation. Guided sharing allows each voice to be heard, accountability is taken, and the group reaches agreement on how to repair harm and move forward.